

AFTER SCHOOL & SUMMER PROGRAMS

Individual, paired or small group sessions are available in:

- Reading (decoding and comprehension)
- Writing / Language Arts
- Spelling
- Math (computation and problem solving)
- Study / Organizational Skills

Support assistance is also available in content areas:

- World and US History
- Government
- Economics
- Life and Physical Science
- Algebra
- Geometry
- Keyboarding / Word Processing

ADMISSIONS PROCESS

Students are accepted into New Horizon School programs through referrals from school districts, medical professionals, psychologists, educational consultants or privately by parents.

- Initial phone intake
- Educational assessments & medical records are provided to the school for review
- A consultation with parent and/or referring agency is scheduled
- If appropriate, student and/or parent visits program for onsite observation
- Final determination of acceptance is made by New Horizon School

CONSULTATION SERVICES

New Horizon School directors provide consultation services to parents, teachers and administrators regarding individual student profiles, specific educational needs and program design.

Recommendations and referrals are made based on the compilation of information, the understanding of specific learning deficits, individual learning styles and specific targeted outcomes.

New Horizon School & Learning Center

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www.newhorizonschool.info

New Horizon School & Learning Center was established in 1982. It is staffed by certified teachers and learning disabilities specialists.

New Horizon School & Learning Center

Meeting the Needs of Learning Different Students in Our Community



Our Mission

lew Horizon School & Learning Center is a private, nonprofit, state certified day school and after school program. Our mission is to serve students demonstrating average to above-average intelligence



who experience learning difficulties. Our goal is to provide a therapeutic learning environment to ensure success at

New Horizon School or in other educational settings.

Our students may have been diagnosed with a specific language deficit, perceptual deficits, dyslexia, dyscalculia, dysgraphia, nonverbal learning disability and/or attention issues. Some may also experience school phobia or depression.

Many have gone undiagnosed and often feel deeply discouraged by previous school failures. Typically, they have been unsuccessful learners in traditional classrooms.

The day school serves middle and high school students while our after-school and summer school programs provide services for students from elementary age through adulthood.

THE DAY SCHOOL

New Horizon School specializes in designing highly individualized learning programs for each student based on his/her specific learning style, strengths and weaknesses, and diagnostic assessments. Medical information, if relevant, is always factored into program design. The class ratio varies from 1-3 to 1-10.

At New Horizon
School
we teach kids
how to dream
dreams and
encourage them
to make their
dreams come
true.

Students receive individualized remediation and educational therapy as part of their program to ensure development of underlying skills. Students are taught to integrate study skills techniques in their classes. Self-advocacy

skills are taught and encouraged. Coursework is designed to meet requirements for a high school diploma, and credits are transferable to public and private schools.

A Positive Environment

New Horizon School is based on a family model. Small classrooms form an intimate, nurturing learning environment in which selfesteem and confidence can grow.

A positive social-emotional learning environment promotes:

- self-awareness
- social awareness
- self-management
- decision making
- * academic skills development
- goal setting



EDUCATIONAL THERAPY

Learning anxiety, low self-esteem, resistance to learning and learned helplessness can be a direct result of learning difficulties.

Educational therapy is an intensive, interactive, one-to-one therapeutic process that allows for the healing of emotional and educational wounds. A strong relationship between the student and learning specialist provides the security

I learned more in my first year at New Horizon School than I did in my first eight years of school.

Mickey – currently enrolled in a Ph. D. program

needed for students to be willing to learn.

Each session involves remediation of underlying perceptual deficits and the development of academic and intellectual skills.

The willingness to learn and take educational risks is renewed as students experience success.